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Global Partnerships

The aim of the Africa Group is to explore commonalities of interests in Africa across the university and encourage inter-disciplinary discourse and activity in order to further enhance projects being undertaken, and to develop new joint research-focused or research-informed projects. It will focus on what can be learned from Africa, rather than what Africa can learn from us - knowledge sharing rather than knowledge transfer.

Business

Professor Terence Jackson & Frederik Claeye
Professor Terence Jackson and Frederik Claeye of The Business School are working with NGO and development management in Sub-Saharan Africa taking a cross-cultural management perspective, particularly in the area of HIV/AIDS, exploring the power dynamics shaping the emergence of hybrid management systems combining influences from Africa, and outside. Professor Jackson is also developing a project on ‘China in Africa’ exploring new dynamics which impact on organizational and community life, with partners in China and Africa.

Arts and Education

Dr James Ogunkuye
Dr James Ogunkuye, has a dual research interest in Education and Business. Currently, he is Middlesx University’s UK Principal Researcher, Lifelong Learning Work Package, of the EMI Project the EU’s largest ever funded research and intervention project on lifelong learning and social inclusion, at €3.9m. He also co-directs an international project on creativity and innovation in the IT industry with Dr Apostol Afilhe of IBM in New York.

William Harris
William Harris is working with groups of predominantly (though not exclusively) performing arts undergraduates on the development of community projects in Uganda. The project is run in partnership with an NGO with a base in Uganda. Undergraduates work on projects refurbishing classrooms and education centres but also bring these refurbished buildings to life leading and sharing dance, music and theatre sessions with the children that will be using the refurbished spaces. The performing arts projects have offered opportunities for shared experiences through performance between the resident and visiting participants.

MDX People:

Dr Abdulai Abukari - a.abukari@mdx.ac.uk is Lecturer/Module Leader in Postgraduate Research Methods and Postgraduate Learning Development at the Institute for Work Based Learning.

Frederik Claeye - f.claeye@mdx.ac.uk is doctoral researcher and lecturer at Zambian Institute of Environmental Health, South Africa.

Dr Heather Deegan - h.deegan@mdx.ac.uk is a Reader in Comparative Politics, at the School of Health and Social Sciences.

Dr. Alan Page - a.page@mdx.ac.uk is a Principal Lecturer in Environmental and Public Health in the School of Health and Social Sciences and a visiting Professor at the University of Botswana.

MDX Africa Group Working with:

University of Botswana
University of Zambia
Njala University, Sierra Leone
Kenyatta University, Kenya
Mandela Metropolitan University and Rhodes University in South Africa. He is the Cultural Management, in the Business School, and visiting professor at Nelson Mandela Metropolitan University and NGO Terra Nuova, East Africa. The project addresses deforestation and domestic energy use, including appropriate technology coupled with training and entrepreneurship for designers, engineers and artisans in Kenya.

Engineering & Information Sciences

Dr. Alan Page is developing in-country training for practitioners from Diploma level to Doctorate to ensure that public health practice is enhanced. The focus is to develop individual capability of practitioners, organisational capacity to effect health gains and to provide locally trained researchers capable of undertaking effective research pertinent to their own country. A recent Tropical Hygiene Educational Trust Grant is helping to fund work in Zambia to upskill public health practitioners to benefit their local communities.

Health & Social Sciences

Dr. Alan Page is developing in-country training for practitioners from Diploma level to Doctorate to ensure that public health practice is enhanced. The focus is to develop individual capability of practitioners, organisational capacity to effect health gains and to provide locally trained researchers capable of undertaking effective research pertinent to their own country. A recent Tropical Hygiene Educational Trust Grant is helping to fund work in Zambia to upskill public health practitioners to benefit their local communities.

Institute of Work Based Learning

Dr Abdulai Abukari
Initiating new higher education pedagogies through work based learning to develop local communities and development organisations, through proposed partnerships between the Institute for Work Based Learning (IWBL) and the University for Development Studies (UDS) in Ghana and two of its partner organisations (Northern Network Education for Development (NNED) and Ghana Young Artisans Movement (GYAM)).