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Transforming e-Assessment for Learning

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Project aims

i. To support academic colleagues in making informed choices about the technologies they use for assessment and feedback

ii. To jointly plan and operationalise the introduction of e-assessment across a diverse and complex, multi national university mindful of the professional and regulatory requirements

iii. To embed understandings of diverse academic identities within assessment practices and to enrich through sharing practice institutional understanding of e-assessment.

iv. To address tensions within and between institutional functions to develop a sustainable institution wide approach to e-assessment
Process Diagram

Project Aims:
1. E-submission
2. E-feedback
3. E-reflection

1. Support all teaching teams in achieving some form of E-assessment in order that they achieve a critical understanding of E-assessment and its processes.

2. Move to ‘trueE’
   - Embedded and with wholesale changes to assessment in line with best practice and research

3. Curricula are designed with ‘E’ as a given and thus just Assessment.

Educational Alternatives

Scoping Template

Further Academic development and support

Course review/re-design and re-validation
## E-assessment Scoping Template

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<th>Assessment</th>
<th>Formative or Summative</th>
<th>Current Task</th>
<th>Proposed Changes to Task</th>
<th>Change approved</th>
<th>esubmission mode</th>
<th>Date of Submission</th>
<th>Efeedback mode</th>
<th>Date of Feedback</th>
<th>Storage of Work</th>
<th>External Examiner Access</th>
<th>Comments</th>
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